

## Reading Activity for the Book 'Cyberbulli Al Tappeto'

<b>Description of educational activity:</b>	<p><b>Duration:</b> 1 class period (1 for primary school, 2 for secondary school)</p> <p><b>Pupils' age:</b> 9-13</p> <p><b>Organisation of the class:</b> groups, class as a whole</p> <p><b>Pupils' tasks:</b> learn to recognise the risks and attitudes of cyberbullies on the web</p> <p><b>Step 1:</b> In class comparison on devices used and social networks known</p> <p><b>Step 2:</b> Discuss their use</p> <p><b>Step 3:</b> Compare what is good and what is wrong when using social networks</p> <p><b>Step 4:</b> Read chapters of the blueprint and highlight the risks they run. The class can be divided in small groups and invite them to recognise potential wrong attitudes and solutions:</p> <ul style="list-style-type: none"> <li>- Discuss and identify the potential thoughts, emotions and behaviour of those who use social networks in the wrong way.</li> <li>- Understand how to defend themselves and how to avoid harmful contacts for themselves and others.</li> </ul> <p><b>Step 5:</b> Have a concluding discussion with the whole class on risks and right responses.</p> <p><b>Effect of the activity on combating bullying:</b> The activity aims to help students reflect on the issue of respect and right/safe attitudes when using social networks.</p>
<b>Books:</b>	<p>This activity could be implemented based on any book on the issue of cyberbullying, including the following:</p> <p>Cyberbulli al tappeto (Cyberbullies knocked out) by Teo Benedetti, Cdavide Morosinotto (ages: 9-13)</p>
<b>Tags:</b>	<p>Harmful, Bullying Contacts on the Web, Avoid and Defend</p>
<b>Objectives:</b>	<p>This activity intends to enable students to:</p> <ol style="list-style-type: none"> <li>1. Recognise bullying attitudes</li> <li>2. Understand the potential motivation behind bullying behaviour</li> <li>3. Describe ways of approaching the actors of a</li> </ol>

	bullying incident in an effective, non-punitive way 4. Help children to report bullying episodes and ask for help
<b>Material:</b>	Books, Board, Writing material (pen/pencils, papers, or electronic equipment)
<b>Notes for the teacher:</b>	Help children to understand that everyone can be the subject or actor of bullying so it is necessary to recognise the small wrongdoings and correct them.
<b>Recommendations for additional activities:</b>	The teacher can create a small video that reconstructs the subjects learned by the children through the analysis of the book used, and propose a final discussion with parents.